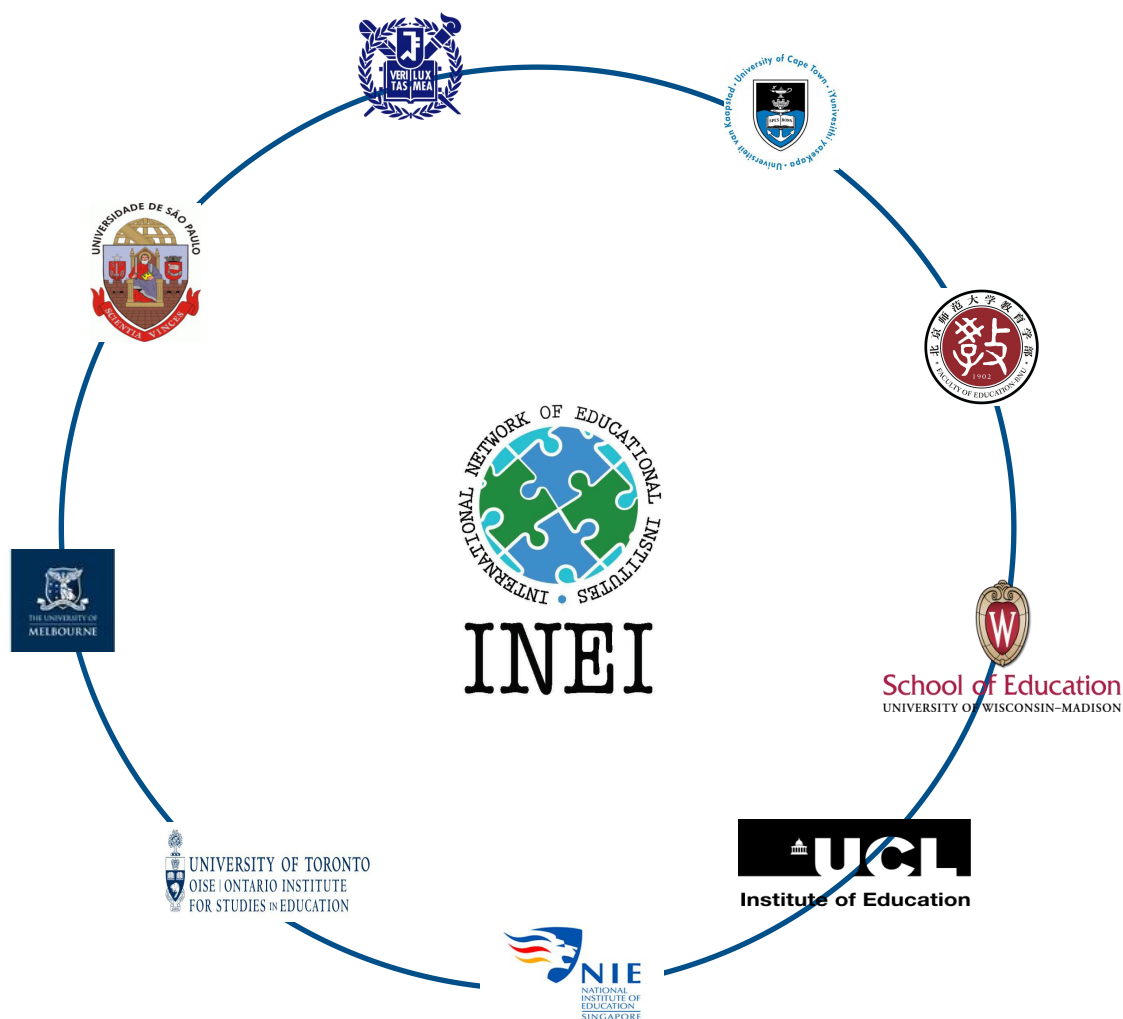




# The Internaitonal Network of Education Institutes

INEI 2018

2018/09



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**Designer: Zhong Binglin, Ai Xin**

**Sponsor: Faculty of Education, BNU**



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# **1 ABOUT INEI**

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- **1.1 ABOUT INEI 2017 SUMMER SCHOOL**
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# 1 ABOUT INEI

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The genesis for the International Network of Educational Institutes (INEI, formerly International Alliance of Leading Education Institutes) is rooted in the shared optimism that the pooling of common experiences and achievements amongst a community of educators can bring about advances in education internationally.

INEI consists of nine leading educational institutions including the University of Melbourne (Australia), University of São Paulo (Brazil), Ontario Institute for Studies in Education (Canada), Beijing Normal University (China), National Institute of Education (Singapore), University of Cape Town (South Africa), Seoul National University (South Korea), University College London Institute of Education (UK), and the University of Wisconsin-Madison (USA). Each of the member institutions has its own strengths and achievements and receives international recognition for its teaching programs and research. Through their investment in ongoing research, they are making – and will continue to make- significant contributions to education in their own countries and internationally. Through the Network, ten institutions bring to the table their individual accomplishments and strengths, and together they can be a catalyst for change in the area of education. Thus the Network endeavors to:

Offer something unique by speaking with a single collective voice and with some degree of authority on educational matters, especially teacher education – thus significantly raising the profile of education in the arenas of public

# 1 ABOUT INEI

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consciousness and government policy bring synergy to the group in order to collaborate on issues of major concern in education.

Be a think tank to debate and generate ideas, anticipate trends and future scenarios, and communicate through statements and declarations on critical issues in education that will have an impact on policy decisions in their respective countries as well as in the rest of the world.

Develop statements and declarations of interest to international funding institutions and organizations and policy makers.

The chair of the Network rotates on an annual basis, with effect from the annual business meeting. A temporary support administration is located at the Faculty of Education, Beijing Normal University, China starting from January 2018.

# 1.1 ABOUT INEI 2017 SUMMER SCHOOL

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The INEI 2017 SUMMER SCHOOL is held at Center for Teacher Education Research at BNU. Center for Teacher Education Research at BNU held the first Summer School Program of Teacher Education Research 2016, as endeavor to enroll top students and cultivate outstanding prospective research teachers and teacher education researchers. Back up by the first-ranking instructor of pedagogical practice and academic research, this program raked task-based group learning with mentors its curriculum model, which aimed to provide students with rich learning opportunities, experiences and academic training, and to enrich the potential pool for teacher education. The teaching objectives are cultivating students' ability to innovatively comprehend complex issues from different background; activating students' academic interest and improving their academic ability in the rigorous learning tasks. In the year of 2017, Summer School Program of Teacher Education Research goes further to engage international students and professors to provide a platform for and international and cross-cultural dialogue.

# 1.2 ABOUT INEI 2018 SUMMER SCHOOL

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As an endeavor to build a cross-cultural platform for meaningful intellectual dialogue, the second INEI Summer School was held in **Beijing Normal University** from July 8<sup>th</sup> to 15<sup>th</sup>, 2018.

## THEME OF THE 2018 INEI SUMMER SCHOOL

### **“Re-envisioning Globalization, Regionalization and Localization in Education and Society”**

Since the turn of the 21<sup>st</sup> century, the world has witnessed unstoppable force of globalization and the landscape of education has been changed ever since. However within the inevitable movement of globalization, there are some recent trends that are just as worth notice. From the Brexit and the surprisingly election of Donald Trump as the United States president, to the French President Emmanuel Macron’s promise to reinvigorate the European Union, different forces of regionalization and localization have intertwined with globalization, together continuing shaping our rapid changing world. Thus as faculty and administrators in education institutes, we feel it is our responsibility to prepare ourselves with fresh perspectives toward the changing world, so we could empower our future generations to make a better world than the one bequeathed to them.

We feature a set of highlighted keynotes and workshops around the theme:

- Re-envisioning Development and Innovation in global education
- Re-envisioning Teaching and Learning in Higher Education
- Re-envisioning Chinese culture and society





## **2 OPENING & WELCOMING CEREMONY**

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Welcome address by Prof. Zhou Zuoyu, vice president of BNU

Welcome remarks by foreign teacher representative Prof. Belmira Oliveira Bueno



Speech by student representative



Speech by volunteer representative





Declaration the opening of Summer Schools by Prof. Zhong Binglin, president of the Chinese Society of Education



The host



Distinguished guest



Group photo





## **3 LECTURES & ACTIVITIES**

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- **3.1 LECTURES**
- **3.2 ACTIVITIES**

# 3.1 LECTURES



Prof. Adam's lecture to the students



Group photo with Prof. Adam



Prof. Hong's lecture to the students



Prof. Hong communicating with the student



Prof. David communicating with the students



Prof. David's lecture to the students



Prof. Shi communicating with the students



Group photo with Prof. Shi



## 3.1 LECTURES



Prof. Belmira's lecture to the students



Group photo with Prof. Belmira



Prof. Diana communicating with the students



Prof. Diana's lecture to the students



Teacher Ding's lecture to the students



Teacher Ding introducing Peking Opera



Teacher Qiu introducing calligraphy



Teacher Qiu showing calligraphy

## 3.2 ACTIVITIES



**Visiting the Yingdong Bldg. & Visiting the History Museum of BNU**



**Visiting the International Student Dormitory of BNU**



**Campus tour**





## 3.2 ACTIVITIES



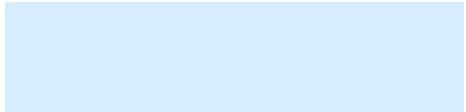
**Visiting the Changping School Attached BNU**



**Visiting the National Museum of China**

## 3.2 ACTIVITIES

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**Gala dinner**







## **4 ROUNTABLE DISCUSSION**

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# 4 ROUNTABLE DISCUSSION

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During 2018 INEI Summer School, a total of 4 rountable discussions have been held at evening. And there is different task at each time. All of the students are divided into 3 groups in order to finish their task. With the teacher's help, each group has chosen the suitable topic with interests. Each group has done the research during the summer school and done the research presentation about their research.

In order to get to know each other better and finish their research, all of the students are divided into 3 groups through playing game at the first rountable discussion. The group members talk with each other and communicate with Prof. Du to choose a viable and suitable topic. And at remaining rountable discussions, each group communicate with their group member to show what he/she has been done and push the research forward. Besides that, students also show their studies in their own university to professors and classmates.



## Rountable discussion







## **5 CLOSING CEREMONY**

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# 5 CLOSING CEREMONY

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Closing Ceremony was hosted at 4:00 p.m. on 14<sup>th</sup> July, 2018. Prof. David Montemurro, Prof. Yao Yun, Teacher Qiu Yanbin, teacher Liang Xianping and teacher Li Xinhui and all of the students and volunteers attend the Closing Ceremony. Teacher Xianping Liang is the host of the ceremony. At the ceremony, students do the presentation of their team research about their interests Chinese topics which have been studied during the summer school. And there is a calligraphy show of students and the awards to the students.



Group photo



# 5 CLOSING CEREMONY



## Presentation



## Calligraphy show





## Awards







## **6 FEEDBACK**

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Teachers and students give us the feedback in which they think highly of INEI 2018 Summer School. They give perfect score to the summer school and some suggestions to make the summer school better.

I was so grateful to be a part of this experience. It was so inspiring to be in a room full of such smart people. I was so impressed, learned a lot and grew a lot in my perspective.

10

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1) - I find Chinese hospitality remarkable - so generous & kindly.  
2) - I find Chinese culture complicated and fascinating - it is so helpful to gain some insights so as to better understand and support my Chinese (and other international) students.  
3) There really are so many people like!

Personally, I liked having many planned activities - and especially the balance of cultural activities (opera, calligraphy) and field trips. I imagine that some of the students felt the days were long - but it is a short week - so better to keep us all busy.

- IMPACTS OF GLOBAL STANDARDS IN LOCAL EDUCATION
- INTERNATIONALIZATION OF HIGHER EDUCATION
- GLOBAL CITIZENSHIP X LOCAL VALUES

10 ☺

I THOUGHT IT WAS PERFECT, AS PEOPLE IS MORE THAN ENOUGH. THE DIFFERENT EXPERIENCES FROM GRADUATE AND MASTER'S AND PHD STUDENTS IS VERY RICH FOR THE PROGRAM.

1) - I find Chinese hospitality remarkable - so generous & kindly.  
2) - I find Chinese culture complicated and fascinating - it is so helpful to gain some insights so as to better understand and support my Chinese (and other international) students.  
3) There really are so many people like!

~~1~~ I learned a lot about Chinese culture  
- I have a deeper understanding about globalization and higher education.  
- I had a lot of fun!  
- I met so many wonderful people from China and all over the world.

The group size and diversity was perfect. If you make the group too big then it becomes very difficult to get to know one another.

That it also an amazing experience, not only because I had the opportunity to know higher education in China, but also a beautiful school. I could have the chance to study more, with PhD's, my subject area which is higher education, and to live on unique experience.

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Perfect ?

The volunteers were FANTASTIC! So positive & helpful - not only were they helpful, they seemed genuinely interested and caring to help me and the students.

THEY WERE WONDERFUL! I JUST CAN'T THANK THEM ENOUGH. THEY ARE ONE OF THE MOST IMPORTANT PARTS OF THE PROGRAM.

All the lectures and activities were good!



## **7 APPENDIX**

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# APPENDIX I: ABOUT BNU

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Beijing Normal University is a renowned institution of higher education known for teacher education, education science and basic learning in both the arts and the sciences. The main campus of Beijing Normal University covers 172.64 acres that serve as an important place for the university to carry out educational activities. The school has 22,000 full-time students, including 8,900 undergraduates, 11,300 graduates and 1,800 long-term international students. The campus has 1 education faculty, 22 schools and colleges, 2 departments and 36 research institutes (centers). BNU is a staunch force in the nation's research effort in the humanities and social sciences and in technology innovation. Renowned for its rich educational resources, BNU is one of the national bases for talent development of high quality and creativity. And it promotes broad international cooperation and exchange, having signed cooperative agreements with nearly three hundred universities and research institutes from more than thirty nations and regions and exchanging students through cooperative programs with over fifty universities.

## APPENDIX II: ABOUT FACULTY OF EDUCATION

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Established in 2009, the Faculty of Education (FOE) at Beijing Normal University is a renowned national leader in advancing knowledge and learning through teaching practices, research projects and public services in education and related fields. FOE consists of 13 academic institutions, including Institute of Education Theories, Institute of International and Comparative Education, Institute of Education History and Culture, School of Educational Technology, College of Education Administration, Institute of Curriculum and Pedagogy, Institute of Teacher Education, Institute of Education Economics, Institute (Department) of Early Childhood Education, Institute (Department) of Special Education, Institute of Vocational and Adult Education, Institute of Higher Education, and Institute of Educational Psychology and School Counseling. FOE also sponsors various highly regarded and rigorously peer-reviewed academic journals, including Comparative Educational Research, Education Journal, Teachers' Education Research, and Chinese Teachers, which seek to disseminate China's educational philosophy and present the achievements of the latest scientific research in the field of education.

At present, FOE has 208 professorial and teaching staffs, 90% of whom are qualified at doctoral levels, including 87 full-rank professors and 80 associate

## APPENDIX II: ABOUT FACULTY OF EDUCATION

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professors. As an integral part of FOE, our student body is made up of 627 undergraduates, 668 full-time master's students, 238 full-time doctoral students, 135 Ed. M. (summer program) students, 49 Ed. D. students, and 100 students in English-taught programs, with a total enrollment of 1817 students.

FOE serves to inform educational policy-making at national level and has exerted great impacts during the process. FOE is also a high-end hub for international academic exchange. Up to now, FOE has signed bilateral or multilateral agreements with over 30 renowned universities worldwide.

## APPENDIX III: SCHEDULE

| Date                                  | Time        | Items  |
|---------------------------------------|-------------|--|
| 9 <sup>th</sup> ,<br>July<br>(Mon.)   | 9:10–12:10  | <i>The Making of the Modern American Research University</i> , Speech by Prof. Adam R. Nelson  |
|                                       | 13:20–16:20 | <i>The Path and Wisdom of Excellent Career Development for Graduates of Education Major</i> , Speech by Prof. Hong Chengwen            |
|                                       | 16:30–18:00 | Activity: <i>Handwriting with Brush</i> , Instruct by Dr. Qiu Yanbin   |
| 10 <sup>th</sup> ,<br>July<br>(Tue.)  | 8:00–11:00  | <i>The Great Brain Race: Globalization and Higher Education</i> , Speech by Prof. Adam R. Nelson                                       |
| 12 <sup>th</sup> ,<br>July<br>(Thur.) | 8:00–11:00  | <i>Internationalizing Initial Teacher Education: Might Global Competency Frameworks Be Helpful?</i> , Speech by Prof. David Montemurro |
|                                       | 12:20–15:20 | <i>Internationalization of Higher Education in China: Ideas Policies Initiatives and Case Studies</i> , Speech by Prof. Shi Xiaoguang  |
|                                       | 15:30–17:00 | <i>Know Peking Opera</i> , Instruct by Dr. Ruichang Ding   |
| 13 <sup>th</sup> ,<br>July<br>(Fri.)  | 8:00–11:00  | <i>Teaching and Learning Today: the Challenge of Technologies</i> , Speech By Prof. Belmira Oliveira Bueno                             |
|                                       | 12:20–15:20 | <i>Transnational and Frontiers As New Problematics in Education</i> , Speech by Prof. Diana Vidal                                      |
|                                       | 15:30–17:00 | <i>Handwriting with Brush</i> , Instruct by Dr. Qiu Yanbin   |

# APPENDIX IV: ABOUT RELEVANT PERSONNEL

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## 1 ABOUT TEACHERS

**Adam R. Nelson**, *Professor of Educational Policy Studies (Chair), University of Wisconsin-Madison; President, History of Education Society, United States of America*

**Belmira Oliveira Bueno**, *Professor of Education, University of São Paulo, Brazil, Associate Editor, Oxford Research Encyclopedia of Education (OREE)*

**David Montemurro**, *Associate Professor of the Department of Curriculum, Teaching and Learning, Ontario Institute for Studies in Education, University of Toronto, Canada*

**Diana Vidal**, *Professor of Education, University of São Paulo, Brazil*

**Ding Ruichang**, *Ph. D. , the Institute of International and Comparative Education, Beijing Normal University*

**Du Liang**, *Associate Professor of the Institute for Educational Theories, Beijing Normal University*

**Hong Chengwen**, *Professor of the Institute of Higher Education (deputy director), Beijing Normal University*

**Qiu Yanbin**, *Ph. D. , Handwriting Teacher*

**Shi Xiaoguang**, *Professor of Graduate School of Education, Peking University*



## 2 ABOUT STUDENTS

| Number | Name                              | University                           | Program of Study  | Country     |
|--------|-----------------------------------|--------------------------------------|---|-------------|
| 1      | Cao Zhaole                        | Beijing Normal University            | Institute of Higher Education                                 | China       |
| 2      | Caroline Grassi Franco De Menezes | University of São Paulo              | MS, Faculty of Education                                      | Brazil      |
| 3      | Carolyn Grace Schroeder           | University of Wisconsin-Madison      | Elementary Education BSE                                      | USA         |
| 4      | Donghoon Lee                      | Seoul National University            | PhD, Department of Social Studies Education                   | South Korea |
| 5      | Fong Yeow Wah                     | National Technological University    | PhD, National Institute of Education                          | Singapore   |
| 6      | Hanna N. Lichtenstein             | University of Wisconsin-Madison      | M.S. Global Higher Education                                  | USA         |
| 7      | Kristen Rose Mc Neill             | University of Wisconsin-Madison      | M.S. Global Higher Education                                  | USA         |
| 8      | Larissa Jordão Pino               | University of São Paulo              | MS, Department of School Administration and Education Economy | Brazil      |
| 9      | Li Xiaoya                         | Beijing Normal University            | Institute of Curriculum and Pedagogy                          | China       |
| 10     | Lucia Ginocchio Castro            | University of London, United Kingdom | MA Art and Design in Education                                | Peru        |
| 11     | Melanie Devi Appasamy             | University of London, United Kingdom | BSc Psychology with Education                                 | UK          |
| 12     | Sarah Nazih Gallah                | University of Toronto                | MA Curriculum Studies and Teacher Development                 | Canada      |
| 13     | Song Yulin                        | Beijing Normal University            | Institute of Higher Education                                 | China       |
| 14     | Yohan Lee                         | Seoul National University            | Physical Education  | South Korea |
| 15     | Zhou Chuan                        | Beijing Normal University            | Institute of Higher Education                                 | China       |

## 3 ABOUT VOLUNTEERS

**Cao Zhaole** Ph. D. Candidate, the Institute of Higher Education

**Li Xiaoya** M. A. Candidate, the Institute of Curriculum and Pedagogy

**Li Xinghui** Editor

**Song Yulin** M. A. Candidate, the Institute of Higher Education

**Zhou Chuan** Ph. D. Candidate, the Institute of Higher Education

## 4 ABOUT OTHERS

|                  |  |
|------------------|--|
| Ai Xin           | Deputy Director of Office of International Exchange & Cooperation, BNU   |
| Cheng Fengchun   | Professor of the College of Education Administration, BNU  |
| Du Liang         | Associate Professor of the Institute of Education Theories, BNU  |
| Fan Zhe          | Deputy Secretary-General for Education Foundation, BNU   |
| Fang Fang        | Associate Professor of the Institute of Higher Education, BNU  |
| Han Ruilian      | Office of International Exchange & Cooperation, BNU  |
| Jiang Xinghai    | Associate Professor of the Institute of Higher Education, BNU  |
| Kang Wei         | Vice President of Yulin University   |
| Li Jiayong       | Associate Dean of Faculty of Education, Professor of BNU   |
| Li Juan          | Teaching Office of Faculty of Education, BNU   |
| Li Rui           | Teaching Office of Faculty of Education, BNU   |
| Li Xiangping     | Associate Professor of the Institute of Higher Education, BNU  |
| Liang Jiu        | Professor of the School of Arts & Communication, BNU   |
| Liang Xianping   | Student Office of Faculty of Education, BNU  |
| Liu Huizhen      | Associate Professor of the Institute of Higher Education, BNU  |
| Liu Li           | Director of Teaching Office of Faculty of Education, BNU   |
| Nancy Kendall    | Professor of Educational Policy Studies, University of Wisconsin-Madison,<br>Director of INEI Administrative Home from 2016-2017 |
| Piao Ying'ai     | Office of International Exchange & Cooperation, BNU  |
| Sun Fuqiang      | Party Secretary of Logistic Affairs Office, BNU  |
| Wang Chen(Miss.) | Secretary of INEI Administrative Home  |
| Wang Chen(Mr.)   | Assistant Dean of Faculty of Education, BNU  |
| Wang Huachun     | Associate Professor of the School of Government, BNU   |
| Yang Yang        | Director of International Office of Faculty of Education, BNU  |
| Yao Yun          | Professor of the Institute of Higher Education, Faculty of Education, BNU  |
| Zhang Jingbin    | Associate Dean of Faculty of Education, BNU  |
| Zhao Na          | Vice Director of Teaching Office of Faculty of Education, BNU  |
| Zhong Binglin    | President of the Chinese Society of Education, Professor of BNU  |
| Zhou Haitao      | Professor of the Institute of Higher Education, BNU  |
| Zhou Zuoyu       | Professor of the Institute of Higher Education, Vice president of BNU  |
| Zhu Xudong       | Dean of Faculty of Education, BNU, Executive Chair of INEI   |



生愛教  
人育真  
崇求

昭明遠



