

The International Network of Educational Institutes (INEI)

2019 INEI Summer School Theme: AI and Edu Tech



BEIJING, 2019, July

CONTENTS

•	ABOUT INEI	2
•	About INEI 2019 SUMMER SCHOOL	3
•	ABOUT FOE, BNU	4
•	INEI 2019 SUMMER SCHOOL VOLUNTEERS	5
•	INEI 2019 SUMMER SCHOOL OVERVIEW	5
•	LECTURE SESSIONS	7
•	HELPFUL HINTS	14
•	CAMPUS MAP	18

4 ABOUT INEI



The genesis for the International Network of Educational Institutes (INEI, formerly International Alliance of Leading Education Institutes) is rooted in the shared optimism that the pooling of common experiences and achievements amongst a community of educators can bring about advances in education internationally.

INEI consists of eleven leading educational institutions including the University of Melbourne (Australia), University of São Paulo (Brazil), University of Toronto (Canada), Beijing Normal University (China), Aarhus University (Denmark), Hiroshima University (Japan), Nanyang Technologies University (Singapore), Seoul National University (South Korea), University of Cape Town (South Africa), University College London Institute of Education (UK), University of Wisconsin-Madison (USA). Each of the member institutions has its own strengths and achievements and receives international recognition for its teaching programs and research. Through their investment in ongoing research, they are making – and will continue to make-significant contributions to education in their own countries and internationally. Through the Network, ten institutions bring to the table their individual accomplishments and strengths, and together they can be a catalyst for change in the area of education. Thus the Network endeavors to:

Offer something unique by speaking with a single collective voice and with some degree of authority on educational matters, especially teacher education – thus significantly raising the profile of education in the arenas of public consciousness and government policy bring synergy to the group in order to collaborate on issues of major concern in education.

Be a think tank to debate and generate ideas, anticipate trends and future scenarios, and communicate through statements and declarations on critical issues in education that will have an impact on policy decisions in their respective countries as well as in the rest of the world.

Develop statements and declarations of interest to international funding institutions and organizations and policy makers.

The chair of the Network rotates on an annual basis, with effect from the annual business meeting. A temporary support administration is located at the Faculty of Education, Beijing Normal University, China starting from January 2019.



About INEI 2019 SUMMER SCHOOL

As an endeavor to build a cross-cultural platform for meaningful intellectual dialogue, the third INEI Summer School will be held in **Beijing Normal University from July** 7^h to 14th, 2019. We sincerely invite you to recommend outstanding undergraduate and graduate students to take part in our program.

THEME OF THE 2019 INEI SUMMER SCHOOL "Artificial Intelligence Plus (AI+) Education"

Since the turn of the 21st century, the world has witnessed unstoppable force of globalization and the landscape of education has been changed ever since. However, within the inevitable movement of globalization, there are some recent trends that are just as worth notice. From the Brexit and the surprisingly election of Donald Trump as the United States president, to the French President Emmanuel Macron's promise to reinvigorate the European Union, different forces of regionalization and localization have intertwined with globalization, together continuing shaping our rapid changing world. Thus as faculty and administrators in education institutes, we felt it is our responsibility to prepare ourselves with fresh perspectives toward the changing world, so we could empower our future generations to make a better world than the one bequeathed to them.

We will feature a set of highlighted keynotes and workshops around the theme:

- Creative Education
- Makers and STEM Education
- Re-envisioning Higher Education in the Age of Artificial Intelligence







ABOUT FOE, BNU

Established in 2009, the Faculty of Education (FOE) at Beijing Normal University is a renowned national leader in advancing knowledge and learning through teaching practices, research projects and public services in education and related fields. The missions of FOE are to improve the quality of educational innovation nationwide, to educate and prepare professional teachers and future educators, to house the think tank in education, to offer opportunities for International educational exchange and to facilitate the building of the educational and cultural industry in China. FOE consists of 13 academic institutions, including Institute of Education Theories, Institute of International and Comparative Education, Institute of Education History and Culture, School of Educational Technology, College of Education Administration, Institute of Curriculum and Pedagogy, Institute of Teacher Education, Institute of Education Economics, Institute (Department) of Early Childhood Education, Institute (Department) of Special Education, Institute of Vocational and Adult Education, Institute of Higher Education, and Institute of Educational Psychology and School Counseling. These institutions shoulder the responsibilities of breaking new ground for educational research, nurturing graduates of distinction, enhancing academic structures and providing public services, etc. FOE also sponsors various highly regarded and rigorously peer-reviewed academic journals, including Comparative Educational Research, Education Journal, Teachers' Education Research, and Chinese Teachers, which seek to disseminate China's educational philosophy and present the achievements of the latest scientific research in the field of education.

At present, FOE has 208 professorial and teaching staffs, 90% of whom are qualified at doctoral levels, including 87 full-rank professors and 80 associate professors. As an integral part of FOE, our student body is made up of 627 undergraduates, 668 full-time master's students, 238 full-time doctoral students, 135 Ed.M. (summer program) students, 49 Ed.D. students, and 100 students in English-taught programs, with a total enrollment of 1817 students. FOE serves to inform educational policy-making at national level and has exerted great impacts during the process. FOE is home to 17 inter-disciplinary centers, such as the Research Center of Comparative Education (National Research Base of Humanity and Social Science) (RCCE), the Research Center of Teachers Education (National Research Base of Humanity and Social Science) (RCTE), the MOE Project Research Center in SET E-learning and Educational Public Service Center (RCEEPS), and UNESCO International Research and Training Center for Rural Education (IRTCRE), just to name a few.

FOE is also a high-end hub for international academic exchange. Up to now, FOE has signed bilateral or multilateral agreements with over 30 renowned universities worldwide. It has established the International Network of Educational Institution (INEI) along with other 10 top education schools in the world as one of the organizers.

4 INEI 2019 SUMMER SCHOOL PLANNERS

Xudong ZHU	Dean of Faculty of Education, BNU, Executive Chair of INEI		
Yang YANG	Assistant Dean of Faculty of Education, BNU		
Jing LIU	Director, Office of International Exchange and Cooperation		
Fati WU	Director of School of Education Technology, FOE, BNU		
Yan DONG	Vice Director of Institute of education technology, FOE, BNU		
Qian FU	Vice Director of School of Educational Technology, FOE, BNU		

INEI 2019 SUMMER SCHOOL VOLUNTEERS

SUN Wei	M. A. Candidate, the School of Education Technology
LIU Lu	M. A. Candidate, the School of Education Technology
HE Jingyu	M. A. Candidate, the School of Education Technology
LI Meng	M. A. Candidate, the School of Education Technology
SONG Yuxuan	M. A. Candidate, the School of Education Technology
YE Nan	M.A. Candidate, the School of Education Technology
ZHENG Xin	M. A. Candidate, the School of Education Technology

4 INEI 2019 SUMMER SCHOOL OVERVIEW

Note: all lecturers are at Yan Bo Building 208

Date	Time	Items (Location)		
	10:00-10:30	Register (Yan Bo Building 208)		
oth I.I.	10:30-11:30	School Trip		
8 th , July	13:00-14:30	Visit		
(MOR.)		Smart Learning Institute of Beijing Normal University		
	14:30-15:00	Taxi to Beijing 7D Vision Technology Inc.		

	15:00~16:30	Visit			
		Beijing 7D Vision Technology Inc.			
	7:00-8:30	Breakfast(Jingshi Hotel)			
	8:30~9:00	Opening Ceremony, Hosted by Prof. Fati Wu, Speech by minister zhu			
9 th , July (Tue.)	9:00~11:30	Key Methods in Artificial Intelligence in Education, Speech by A/Prof. Manolis Mavrikis			
	14:00~17:00	Artificial Intelligence and its Applications in Education, Speech by A/Prof. Yu Lu			
	8:00-9:00	Breakfast (Jingshi Hotel)			
10 th , July (Wed.)	9:00~11:30	Online and Flexible Learning, Speech by Dr. Jingjing Zhang			
(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	14:00~17:00	Integrated STEM, Speech by A/Prof. Duncan Symons			
	7:00-9:00	Breakfast (Jingshi Hotel)			
11 th , July	9:00~11:30	VR/AR in Education, Speech by Dr. Su Cai			
(Thur.)	14:00~17:00	Media and Information Literacy partnerships for education, Speech by Dr. Agnaldo Arroio			
	7:00-9:00	Breakfast(Jingshi Hotel)			
12 th , July	09:00~11:30	How do We Teach Thinking in China? Introduction to the Alliance of Thinking Schools, Speech by A/Prof. Guoqing Zhao			
(Fri.)	14:00~17:00	<i>Why STEM? Why now? Taking the long and wide view to improve educational outcomes in STEM</i> , Speech by Dr. Michael Tan			
	7:00-9:00	Breakfast (Jingshi Hotel)			
13 th , July	9:00~11:30	Digital Scientist—3D glasses production, Speech by Chengjie Mao			
(Sat.)	14:00~16:30	Application of artificial intelligence in Chinese high school, Speech by Kai Gao			
	16:30~17:00	Closing Ceremony, Hosted by Prof. Yan Dong			
14 th , July (Sun.)		Departure			

Lunch/Dinner (XiBei Restaurant)

LECTURE SESSIONS

1. Key Methods in Artificial Intelligence in Education

Course Introduction:

Drawing on examples from academic research in the field of artificial intelligence in education (AIED) and learning analytics (LA), I will cut through the current hype and make a case for carefully designed systems for a wide range of pedagogies.

As an introduction to the field, this session will first share how the growing concerns about the role of AI in society, big data and big companies are entering education. I will then offer possible responses challenging designers, developers and educators, to seize the opportunities afforded by the emerging technological context around data, analytics and AI, while carefully considering design choices when it comes to practical implementation.

Instructor:



A/Prof. Manolis Mavrikis, who is a Reader in Learning Technologies at UCL Knowledge Lab, a research Centre based in the UCL Institute of Education faculty. He does research that contributes to the mission of the Lab to understand and to develop digital technologies to support and transform education, and beyond. In particular, his interests and experience lie at the intersection of artificial intelligence (AI), human-computer interaction (HCI), and educational technology (EdTech). His research agenda revolves around the design, development and thorough evaluation of supportive technologies for

learning, teaching, and research, i.e.

2. Artificial Intelligence and its Applications in Education

Course Introduction:

This introductory course covers the key topics in today's artificial intelligence (AI), including knowledge graph, machine learning, natural language processing and robot technologies. Meanwhile, it introduces how such state of the art technologies in AI can be applied in the domain of education, and shares the ongoing research projects from AI lab at the advanced innovation center for future education (AICFE), Beijing Normal University.

Instructor:



Yu LU received the Ph.D. degree from National University of Singapore in computer engineering. He is currently an Associate Professor with the Faculty of Education, Beijing Normal University (BNU), where he also serves as the director of the artificial intelligence lab at the advanced innovation center for future education. He has published more than 30 academic papers in the prestigious journals and conferences (e.g., IEEE TKDE, IEEE TMC, ACM/IEEE TON, ICDM, AIED, CIKM, EDBT, IJCAI, ICDE), and currently serves as the PC member for multiple international conferences, such as the International Conference on Artificial Intelligence

in Education (AIED). Before joining BNU, he was a research scientist and principle investigator at the Institute for Infocomm Research (I2R), A*STAR, Singapore. His current research interests sit at the intersection of artificial intelligence and educational technology. Email: <u>luyu@bnu.edu.cn</u>

3. Online and Flexible Learning

Course Introduction: Educators are acutely aware of the need to re-adjust learning and teaching practice to foster 21st-century capabilities. This process is closely associated with an open, flexible and sustainable space that is no longer simply a physical construct, but also includes an online environment that is not only supportive of this new type of learning but acts as a catalyst for learning. The online learning environment is an important, integrated part of our educational system that allows learners to explore connections between what they have learned and other sources of knowledge and experience.

This course will present the history, development and future of online, flexible and distance education. Broad learning initiatives (e.g. OERs, MOOCs) will be discussed in relation to the theoretical perspectives of openness, transparency and flexibility. A case study will be presented to illustrate the ways online, open and flexible learning environment operate to balance an increasingly technologydominated education paradigm. Students will be encouraged to participate a group activity to identify effective, scalable and sustainable approaches to designing and implementing more personalised and contextualised learning support in online, flexible and distance learning environments.

Instructor:



ZHANG Jingjing received her BSc in Computer Science from BNU, an MRes from University College London (UCL), an MSc and a DPhil from the University of Oxford. She now directs the Big Data Centre for Technology-mediated Education at the Faculty of Education of BNU, specialising in learning and technology. Before joining BNU, she was first trained in Directorate for Education, OECD

Paris, and then interned at the Department of Management, the UN headquarters New York. She has published more than 60 articles, including 13 SSCI journal articles. She also serves as the guest editor of Special Issue on Learning Analytics: Its Scope and Potential in Open, Flexible and Distance Learning at Distance Education. She is particularly interested in how learning occurs between people engaging

in communication that is situated in daily work environments online and offline. As well as to her recent research on the social sciences of learning and technology, she is also interested in the change to varies forms of human relationships in the networked society, such as leadership and trust; the development of open educational resources; the emergence of MOOCs, and the design of knowledge visualization. Email: jingjing.zhang@bnu.edu.cn

4. Developing a Pedagogical Framework for Teaching with Digital

Technologies in Integrated STEM

Course Introduction: In this workshop participants will consider expertise required to develop a coherent and purposeful integrated STEM lesson sequence. Participants will be asked to consider new and emerging digital technologies (for example, single board computing, robotics and artificial intelligence) and how these can be usefully leveraged within primary level teaching and learning. Various approaches to coding will be presented. We will consider basic robotic devices such as bee bots/blue bots, block based visual coding methods and also think about some of the affordances of python as an introduction to text based coding. The following are proposed topics for presentation:

- Integrated STEM in an Australian Setting
- Designing an integrated STEM lesson sequence with a focus on design and technologies
- Investigating the 'E' in STEM
- Developing a Pedagogical Framework for Teaching with Digital Technologies in Integrated STEM
- Utilising artificial intelligence, single board computing and robotics within STEM teaching and learning.

Instructor:



Dr. Duncan Symons is a lecturer in science and mathematics education within the Melbourne Graduate School of Education, The University of Melbourne. Duncan has worked with the University of Melbourne Network of Schools (UMNOS) as a critical friend. In this program he provides leadership and mentoring in the areas of mathematics education and STEM. Duncan consults to schools in the areas of STEM, programming and coding,

inquiry, investigative and problem-based approaches to mathematics education. Duncan shares with researchers, teachers and pre-service teachers approaches to developing rich pedagogical environments, where mathematical language and productive talk are emphasised. He is also an advocate for how mathematics can be embedded within the broader curriculum.

5. VR/AR Application in Education

Course Introduction:

New technologies such as Artificial Intelligence (AI) and Virtual Reality (VR) are increasingly applied

to education. Augmented Reality (AR) is an extension of VR technology. It sets up virtual information in the real environment, allowing learners to interact with learning content in a virtual-real combined environment using a computer or mobile device. This lecture introduces the status quo of the AR learning environment and the future development prospects in K-12 education, and shares the AR educational application cases from <u>VR/AR+Education Lab</u> in Beijing Normal University.

Instructor:



Dr. Su Cai is an Associate Professor at Faculty of Education in Beijing Normal University, China, Director of VR/AR+Education Lab, Vice Director of the Joint Lab for Mobile Learning of Ministry of Education-China Mobile Communications Corporation, Visiting Scholar of Columbia University, Member of 3D Education and Equipment Professional Committee of China Simulation Federation, one of Young Talents in Beijing Colleges and Universities. He obtains his Bachelor and PhD degrees on computer science from Beihang University and had worked at the State

Key Laboratory of Virtual Reality Technology and System for seven years. His research interests include Virtual Reality/Augmented Reality (VR/AR) in Education, STEM Education. Email: <u>caisu@bnu.edu.cn</u>

6. Media and Information Literacy partnerships for education

Course Introduction:

The quality of information we engage with largely determines our perceptions, beliefs and attitudes, also is Science and Technology fields. In many cases the general Science and Technology representation's come from media than from school experience. Empowerment of people through Media and Information Literacy (MIL) is an important prerequisite for fostering equitable access to information and knowledge and promoting free, independent and pluralistic media and information systems. A particular focus will be on training teachers to sensitize them to the importance of MIL in the education process general and STEAM education, enable them to integrate MIL into their teaching and provide them with appropriate pedagogical methods, curricula and resources. In this sense, we organize this experience in three main topics

- Media and Information Literacy partnerships for education (lecture)

- Media meets Science: Youth, Social media activism and change makers (lecture and practical work)

- Media fostering creativity that stimulates STEAM education (practical work)

Instructor:

Prof. Dr. Agnaldo Arroio, Associate Professor, Faculty of Education, University of São Paulo, São Paulo, Brazil. Chair in the IOSTE – International Organization for Science and Technology Education executive. He has as experience in Chemistry, Communication and Education, with emphasis on Audiovisual Communication in Education, acting on the following topics: Teaching chemistry, Information and Communication Technologies, Media Literacy in education and science communication. He had many cooperation activities, such as Visitant Professor at Siauliai University - Lithuania by Erasmus Cooperation (2016), member of the editorial board of indexed

journals Journal of Baltic Science Education, and editor in chief of Problems of Education in the 21st Century.

7. How do We Teach Thinking in China? Introduction to the Alliance of

Thinking Schools

Course Introduction:

Teaching thinking, especially higher order thinking skills, has been increasingly receiving attention around the world. This introductory course will share our experience of teaching thinking in K-12 schools in China. It will introduce the theoretical framework we adopted, courses we designed and how the Alliance of Thinking Schools (ATS) runs. The similarities and differences between teaching thinking in China and Western countries will be discussed.

Instructor:



Guoqing ZHAO received his Ph.D. degree from Beijing Normal University in educational technology. He is currently an Associate Professor with the Faculty of Education, Beijing Normal University (BNU). His research is focused on innovating teaching and learning through integrating teaching thinking directly and infusing them into curriculums. He sponsored the Alliance of Thinking Schools in 2014, in which more than a hundred K-12 schools are endeavoring

to promote their teaching and learning to a thinking development level. He published 10 books and 50 articles on knowledge visualization, the teaching of thinking and science education and several of his books are best-sellers. Email: guoqingzh@163.com.

8. Why STEM? Why now? Taking the long and wide view to improve

educational outcomes in STEM

Course Introduction:

In contemporary public discourse about Science, Technology, Engineering, and Mathematics (STEM), it is fairly common to detect a sense of inevitabilism about STEM education: the future of the economy will depend on our advances in STEM, and all states will need to improve STEM learning outcomes or be left behind in the global contest for STEM talent, innovations, and the supposed economic prosperity that accompanies these developments. Yet, I argue that such a position is not sufficiently critical, and is not a helpful framing for educators to develop policy, curriculum, and pedagogical recommendations. While we may find it expedient to exploit the topical interest, we will find ourselves susceptible to the vagaries and limited attention spans of political and economic fashions. Any educational project is necessarily a bet into what we believe the future will require; it is only in our best interests to ensure that the students whose lives we propose to interfere with will have a truly enlarged sphere of possibility. To that end, it is important to locate STEM education within a larger, more humanistic project rather

than the development of 'human resources' for the mill of industry. In this course, I propose to organise three sessions around the past, present and future of STEM education, a historical narrative that explains why we are where we are, what decisions have currently been made, and how we possibly reap educationally meaningful rewards in the future.

Instructor: Michael Tan Ontario, a Research Scientist, Office of Education Research, National Institute of Education, Singapore; the Ph.D., Curriculum Studies and Teacher Development (2012), Ontario Institute for Studies in Education, University of Toronto. He has published a research monograph and 14 refereed articles and many conference presentations. He was a consultancy in SIM International Academy: Design and supervision of signature STEM program in 2018. He got 12 grants and awards from 1994 to 2017.

9. Digital Scientist—3D glasses production

Course Introduction:

Digital scientists are a platform for maker education and STEAM education. The digital scientist course uses inquiry-based teaching methods to cultivate students' ability to explore, use digital devices and simple software to solve scientific problems. 3D glasses production is one of the classic cases of digital scientist courses. The course starts from the wide application of 3D stereo display and virtual reality and image recognition technology, through 3D viewing, finger games, web search, 3D glasses activities, shooting creating 3D stereoscopic photos and other activities to understand the stereoscopic vision of human eyes. The course integrates physical exploration, theoretical inquiry and digital exploration, emphasizing teamwork.

Instructor:



An information technology teacher and part-time teaching and researcher at Beijing Jingshan School. 2014 Google Scholarship winner; Member of the expert group of the Google Secondary Education Cooperation Project Team in 2018; Co-founder of Digital Scientist Program, innovative curriculum design expert, famous robot education expert, famous educational maker, lifelong learning practitioner.

Research Area: Focusing on the research and practice of core competence training in the 21st century, she is a member of the Information Technology Application Model School Alliance and the expert group. He has written and published nearly 60 papers, and always pays attention to the cultivation of students' learning process, learning ability and creative thinking ability.

10.Application of artificial intelligence in Chinese high school

Course Introduction:

Introduce the relevant situation of artificial intelligence education in Beijing No. 2 Middle School. How to effectively combine school education and teaching with artificial intelligence technology, and rationally use artificial intelligence technology to promote the improvement of students' ability and core literacy. The high-level artificial intelligence education is introduced from different aspects such as the construction of the school curriculum system to the construction of the school laboratory.

Instructor:



Gao Kai, a first-level teacher in Beijing No. 2 Middle School. National Top Ten Science and Technology Teachers, National Youth Robot Education Committee, China Youth Science and Technology Counselor Association Artificial Intelligence Committee, Beijing Top Ten Technology Teachers, Beijing Top Ten Robot Coaches, Beijing Science and Technology Education Association Deputy Secretary-General of the Education Commission, director of the Beijing Science and Technology Education Promotion Association. Excellent teacher in Dongcheng District, the backbone teacher of Dongcheng District.

He has published many articles in magazines and newspapers such as "China Science and Technology Education", "Educator", "Love Robot", "Radio", "Primary and Secondary Information Technology Magazine", "China Teacher's Daily", "Modern Education News" and "China Education News". The book "Exploring Lego ev3" was published by China Science Popularization Publishing House, and he participated in the preparation of the 2017 China Maker Education Survey Report, the 2018 China Robot Survey Report, and the Steam Series Education Series.

HELPFUL HINTS

1. Transportation from Airport to Jingshi Hotel

1.1 Taking taxi

When you arrive at the airport, please take taxi under the guidance of the airport. It will cost around 120 yuan.



1.2 Taking Airport Shuttle Bus

You can also take airport shuttle bus, getting off at Bei Tai Ping Zhuang Station, and walk to Jingshi Hotel, in the south gate of Beijing Normal University. The bus ticket charge is around 25 yuan. Jingshi Hotel is located at #19 Xin Jie Kou Wai Street (新街口外大街 19 号). You can show the address of Jingshi Hotel (京师大厦,新街口外大街 19 号) in Mandarin if you need. When you arrive at the hotel, please check in at the hotel Hall.

Beijing Normal University is located at #19 Xin Jie Kou Wai Street (between the second and the third north ring roads, located to the south of Bei Tai Ping Zhuang). You can show the address of BNU in

Mandarin(北京师范大学,北京市海淀区新街口外大街 19 号) if you need.

2. Currency Exchange

Locations of three banks near BNU for your reference:

a. Bei Tai Ping Zhuang Branch, Bank of China (located at #12-4 Xin Jie Kou Wai Street); (Open on weekdays & weekends, no more than \$5000)

b. Guangdong Development Bank (Floor 1 of Jing Shi Building); (open on weekdays & Sunday, no more than \$1000)

c. Agricultural Bank of China (opposite to the East Gate of BNU) (open at weekdays & weekends). The open time for the above banks are from 9:00 AM to 17:00. Please be careful when going out for exchanging currency.

3. Dinning and Drinking

a. Avoiding eating in small restaurants and street food stalls as some of them may not have high sanitary standard.

b. Water in China must be boiled to drink. You should drink bottled mineral water or boiled water. It is a good idea to drink plenty of water in summer.

c. In general, Chinese foods are much more oily than those in the Mexico, so avoid eating greasy foods.

4. Safety

a. Please keep your passport, money and other valuables in safe place at all times, and keep your door locked whenever you are out of room and in the night.

b. When crossing streets, please keep in mind that you should look left-ward at first because traffic drive on the right in China. Please note that sometimes vehicles do not give way to pedestrians.

c. Please do not come back to the hotel too late in the night.

d. Keep a map of BNU and your hotel address as well as emergency telephone numbers with you when you are away from the campus.

e. Avoid carrying large amounts of cash and avoid asking strangers to take care of your luggage. Valuables should be taken along with yourselves.

f. Keep valuables safe. Don't go out alone at night. When you sleep, doors and windows are locked. Don't ask strangers to linger at your room.

g. Avoid climbing places that are too steep and do not go to undeveloped scenic spots.

h. Take regular safety and security transportation, and resolutely resist soliciting. Strictly abide by the safety regulations and obey the management of the staff and volunteers.

5. Internet Service

The wireless internet service is available in your hotel and BNU area.

When you arrive at the Jingshi Hotel, volunteers will tell you the user name and password. A wireless internet at BNU **account number** is your passport number (upper case), **password** is, the net coverage is only restricted in the BNU.

6. Venues

All summer school activities will be held in the following buildings on the campus of BNU:

Jingshi Hotel	Jingshi Technology Building(South Campus)		
Xi Bei Restaurant	Ying Dong Building		
Yan Bo Building 208	The 6th Canteen		

7. Summer School Packet

You will receive your packet which mainly includes the following:

• Name Tag Holder **NOTE**: Please write your first name on the one side; do remember to bring it with you during the Summer School, it is your only ID certification to participate in various activities.

- Summer School Book
- Pen
- Notepapers
- BNU, FOE Fliers, etc.

8. Medical Care & Hospitals

There are two reputed hospitals nearby BNU:

• General Hospital of Chinese People's Liberation Army (PLA) Rocket Force (火箭军总医

院,原"二炮总医院")

• Address: No. 16 Xin Jie Kou Wai Street, Xi Cheng District, Beijing

• This hospital is close to BNU. You can go to the south gate of BNU and walk towards the east. Turn right at the crossroads, and then you can see the buildings of this hospital.

• Peking University Third Hospital (北医三院)

• Address: No. 49 North Garden Rd., Hai Dian District, Beijing

• This hospital is also near BNU. It is 4 km away from BNU.

• You can go to the east gate of BNU to take bus No.331 and ride until Peking University

Third Hospital stop.

• You can also take taxi to the hospital and it will cost you almost 20 RMB.

Emergency out of service time: Mr. Zheng(Zack)(0086-1305-1512-224)/Miss Li

(0086-1324-1244-931)

9. Grocery

You may purchase basic needs such as toothbrush, shampoo and soap, snacks and drinks, pencils, T-shirts, cups, etc. from Students Supermarket. The business hour of Students Supermarket is from 8:00 AM to 22:30.

10. Book Store

You may purchase a variety of educational books in Chinese at the bookstore of Beijing Normal University Press Bookstore. It is open from 9:00 AM to 20:00.

11. Post Office

There is a Post Office near the West Gate of Beijing Normal University. It is behind the building of No.2 Student Apartment. From there you can buy stamps and send your mails or packages.

12. Souvenir

You may purchase some souvenirs such as BNU's T-shirts, postcards etc. in BNU's Campus Gift Shop. It is located in the north of Ying Dong Conference Hall and it is open from 8:30 AM to 17:00 on weekdays.

13. Laundry

Normally, the hotel will provide the dry-cleaning service. This service may cost you additional fees. If the hotel you checked in does not have this kind of service, there is a laundry which called Fornet Laundry (福奈特干洗店) near BNU. Its address is No. 28-1 Xin Jie Kou Wai Street and you can get your clothes cleaned and dried there. It is open from 9:00 AM to 21:00.

14. Important Telephone Numbers

For any inquiries about INEI 2019 Summer School, please contact: Mr. Zheng(Zack)(0086-1305-1512-224)/Miss Li(0086-1324-1244-931) School of Edu. Tech.: 0086-10-5880-8316 Police: 110 Fire: 119 Paramedics: 120 Telephone Number Inquiry: 114 Bei Tai Ping Zhuang Police Station: 0086-(10)-6227-5110 Jingshi Hotel(京师大厦): 0086-(10)-5880-2288

15. Others

For more information about Beijing Normal University, please follow us by WeChat where you can ask any questions, receive quick answer and FYI or updated information about the summer school, please scan the QR code on the right below.

Note: We strongly recommend you to use Wechat in China, which is quite popular and useful in daily life.

If you are interested in studying in BNU in the future, please scan information on website: <u>http://iso.bnu.edu.cn</u> or the official WeChat



WeChat

INEI2019



CAMPUS MAP



	前主楼	Front main building	A	东门	East Gate
2	图书馆	Library	В	西门	West Gate
3	英东楼	Ying Dong Building	С	南门	South Gate
4	京师学堂	Jing Shi Xue Tang		邮局	Post Office
5	邱季端体育馆	Qiu Jiduan Stadium	2	学子超市	Students Supermarket
6	田家炳艺术楼	Tian Jiabing Art Building	3	礼品店	BNU Souvenir
*	演播楼	Yan Bo Building	4	广发银行	Guangfa Bank
*	京师大厦	Jingshi Hotel	5	出版社	BNU Press Bookstore
*	西北餐厅	Xi Bei Restaurant			